**Assessment criteria: Phase 2**

**Phase 2 criterion A: Oral communication**

**Maximum: 8**

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| **Achievement level** | **Level descriptor** |
| 0 | The student does not reach a standard described by any of the descriptors below. |
| 1–2 | The student:   * has difficulty understanding most information in familiar situations * makes a limited attempt to respond appropriately to simple spoken texts in a limited range of familiar situations * makes a limited attempt to interact in basic structured exchanges on a limited variety of aspects within familiar situations * makes a limited attempt to communicate information containing relevant ideas and some details in familiar situations * uses limited vocabulary and grammatical structures, with frequent errors * uses pronunciation and intonation with many errors, making understanding difficult throughout the exchange * makes a limited attempt to use language to suit the context. |
| 3–4 | The student:   * shows understanding of some information in familiar situations * responds to some simple spoken texts in a limited range of familiar situations; some responses are inappropriate * occasionally interacts in basic structured exchanges on a limited variety of aspects within familiar situations * communicates some information containing relevant ideas and some details in familiar situations * uses a basic range of vocabulary and grammatical structures, with some inappropriate word choice and errors * uses pronunciation and intonation with some errors, some of which make understanding difficult * uses some language to suit the context. |
| 5–6 | The student:   * shows understanding of most information in familiar situations * responds appropriately to most simple spoken texts in a limited range of familiar situations * usually interacts in basic structured exchanges on a limited variety of aspects within familiar situations * communicates ample information containing relevant ideas and some details in familiar situations * makes good use of a basic range of vocabulary and grammatical structures, generally accurately * uses pronunciation and intonation with some errors, though these do not interfere with comprehensibility * usually uses language to suit the context. |
| 7–8 | The student:   * shows understanding of information in familiar situations * responds appropriately to spoken texts in a limited range of familiar situations * interacts in basic structured exchanges on a limited variety of aspects within familiar situations * communicates substantial information containing relevant ideas and some details in familiar situations * makes excellent use of a basic range of vocabulary and grammatical structures, generally accurately * uses clear pronunciation and intonation, which makes communication easy * uses language to suit the context. |

Fase 2 Questions on Fame

1. How do you spell the Word famous?
2. Are you famous?
3. Name some famous people and explain why they are famous.
4. Describe the positive things about being famous
5. Describe the negative things about being famous.
6. Would you like to be famous? Give explanations to support your answer.
7. Do you think all famous people deserve their fame?
8. Why do you think some famous people are rich and others aren’t?